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### An Examination of the Effects of the Brown v. Board of Education Ruling and the Desegregation Era

Toran Langford

toran.langford@pomona.edu

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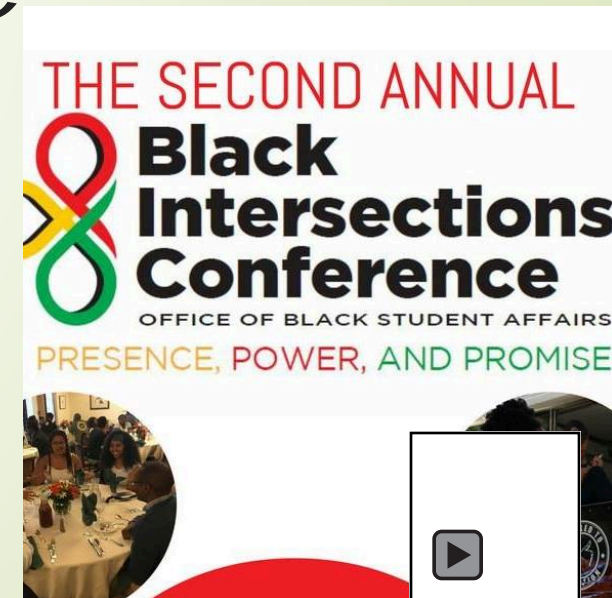
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# An Examination of the Effects of the Brown v. Board of Education Ruling and the Desegregation Era

Toran Langford (POMONA '21)

*Economics and Africana Studies Major*

*Presenting for BIC Conference 2018*





# About Me

Freshman, from New Orleans.

Major: Econ/Africana

Interests: Everything (I love history, music, art, learning)

KingPharaoh and MSFTrep





# Abstract and Introduction

- After adjusting to desegregation era, African-American students are at a split in the road: Where do we go? Since the beginning of time, educational systems have been created and destroyed. After the introduction of European thought at the beginning of the next millennium, European thought has flooded all academia. Ancient European thought has been replicated into contemporary white followers. Their scholarship has excluded the experience of African-Americans. Examining the philosophical, social, and historical facts forced the integration of schools, thus adding onto the beyond reach solution to Black coexistence in America. Brown v. Board of Education attempted to unify American society to create productive members of society with the education of Black Americans was forced American society under the idea of equality established by Brown v. Board of Education. Unfortunately, however, such a commitment elevates the ethical appeals made by Brown, which focused on higher ideals of reason and humanity found in liberal political thought and the eventual transcendence of racial identity, to moral code. This ideology, instead of attending to what Blacks should learn or the knowledge Blacks need to have in order to thrive as Blacks in America, forces Blacks to abide by the social motives that aim to create good Negro citizens.



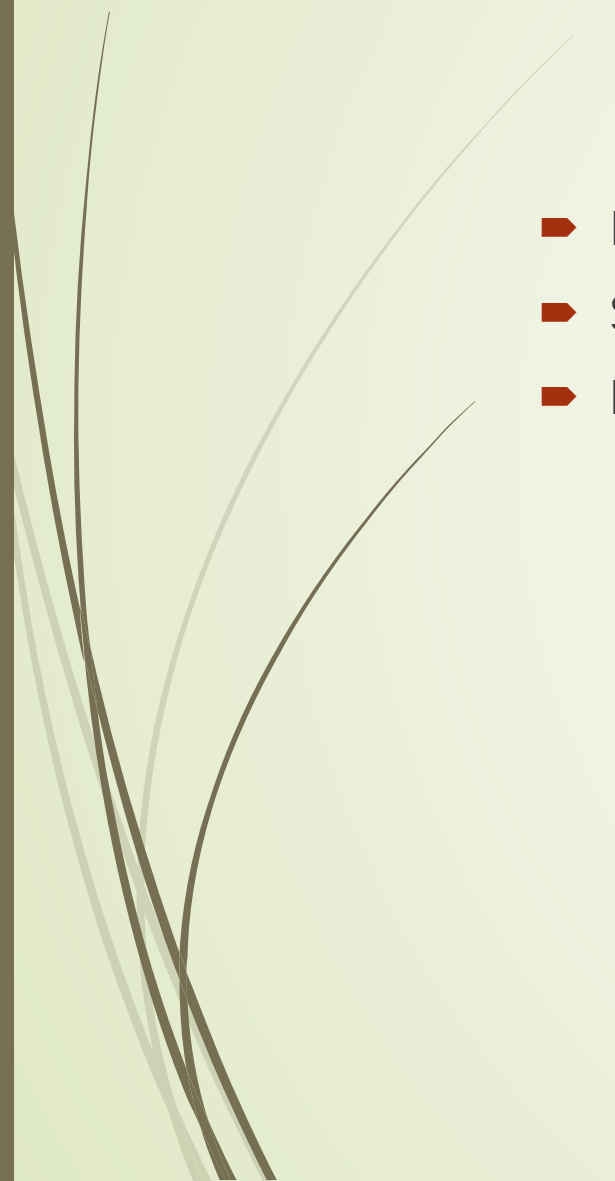
# Social “Oreo”

- ▶ This study coins the “Oreo Effect” as a social concept constructed in society, which has been translated to schools. There are many times where African-American students are socially identified with the colloquial term “Oreo,” meaning that they are not a real black person as they’re white on the inside (mentally). In the white dominated scholarship, intellectual African-Americans are seen as an oddity or like an exotic pet. Often times, the phrase, “He talks white, but his skin is brown. He’s like an Oreo,” is thrown around as if those words don’t affect the victim. The white peers draw this conclusion as they find a yearning to the “white-sounding” voice of a Black person. Even within the Black community, these members often force the “white-sounding” African-American into the most buried, darkest closet. The term that many non-linguists identify the African-American vernacular is “Ebonics,” which is what Black people stereotype each other to speak, to fit in.





# Education

- ▀ Entertainment
  - ▀ Schools
  - ▀ Life experiences
- 

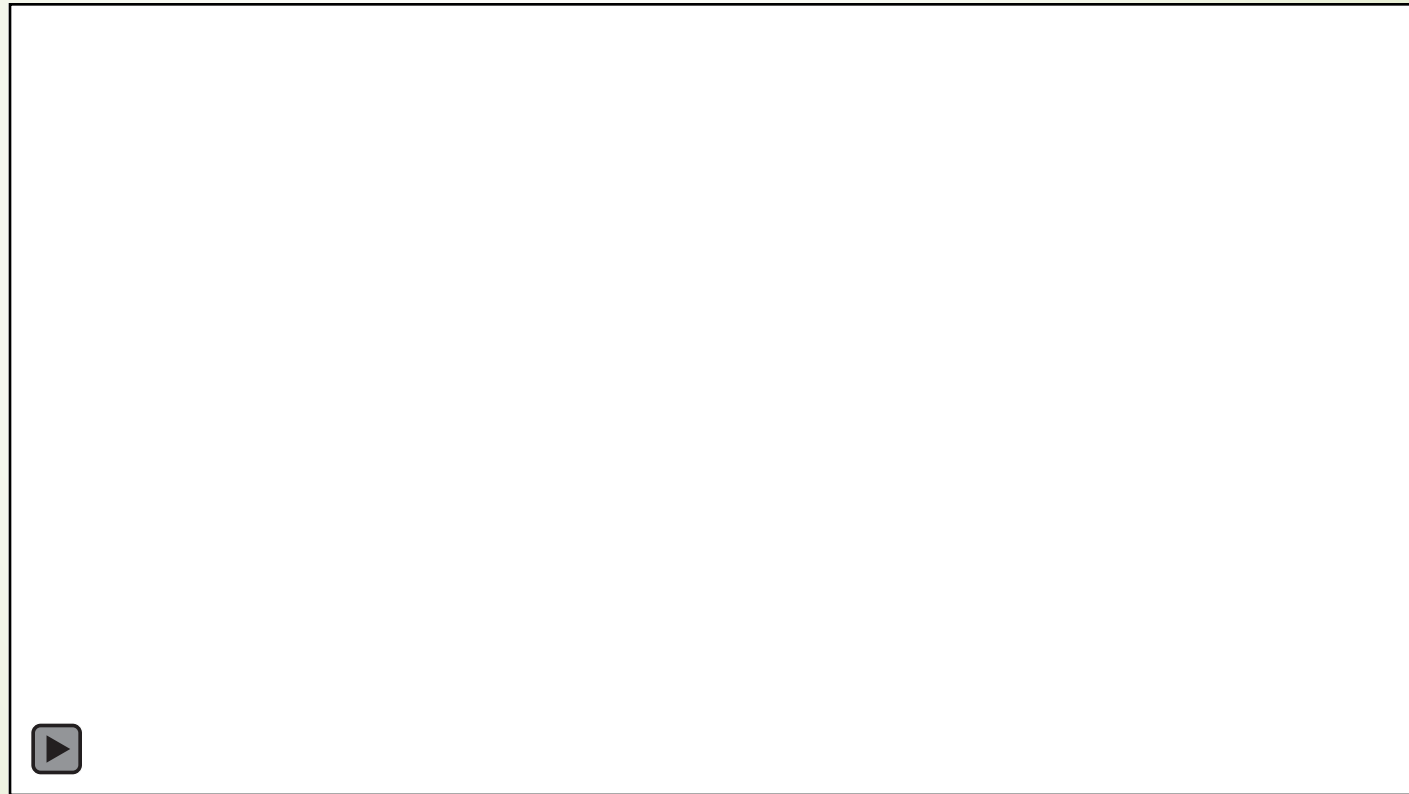


# Entertainment (Music)

- Evolution of Black/African Music
- Soul, Blues, R&B, Pop, Hip-hop, Rap
- The use of hip-hop, or many other types of media, shows a unique pedagogical value. It is rooted in a transgressive recalling of history that connects the oppression of the Middle Passage to current modernity of Black people, and a continuing struggle for Black Liberation.
- Many artists that reveal truths (Tupac, Jay-Z (now), Nas, KRS-One, Lauryn Hill, Erykah Badu, etc.)



# Tupac on Education





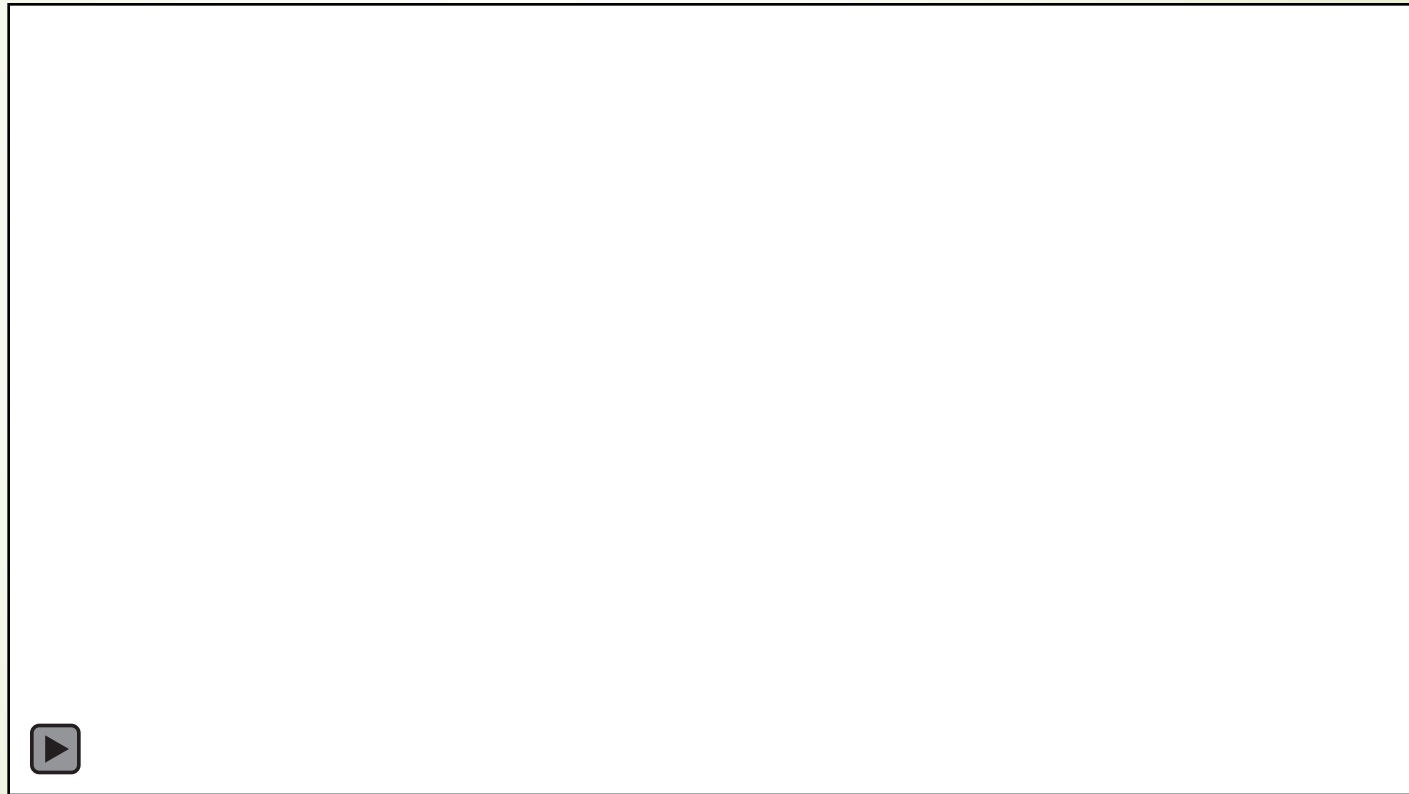
# Entertainment (TV/Movies)

- Media has always acted as an outlet that the Diaspora use to reflect on society and reveal their struggles. Shows like *The Cosby Show* or *A Different World* allowed for people to experience an idea, or taste, of African-American culture. One common misconception is that the show is a “utopian black family,” however, this perception was combated by the large fan base noting: “The racist media does not want people to know that there are black families who have good values and who love each other as family members, yet there are many such families in America, especially in large ‘chocolate’ cities like Chicago, Washington D.C., and Atlanta.”





# A Different World





# Experience



- ▶ The real dilemma with an African- American education is the fact that there is a negative denotation with awareness. For example, the slave master didn't want the slave to know what freedom was like. As a result, once the slave knew that they were not equal to others, they wanted to be emancipated. In the 21st Century, we see the same oppressive mindset for the African- Americans that are known as identifiers with the more colloquial term "Black." may be at psychological risk as a result of the stigma associated with the identity. Other researchers have tended to suggest that a strong identification with one's race can serve as a protective buffer to personal self-esteem. These two approaches suggest a conundrum with respect to the "true" relationship between racial identification and personal self-esteem in African Americans. In this article, we attempt to explain this conundrum using the Multidimensional Model of Racial Identity.



# Why Education is the Way It Is Now

- "The most widely-known books in the world such as the Bible, the Mahabharata, the Koran and even the Tao Te Ching all speak of cataclysms and ancient civilizations that were destroyed. Ancient civilizations and stories about them filled thousands, even hundreds of thousands of volumes of books that were kept in libraries around the world in ancient times. Many ancient libraries were so huge that they were famous among local historians. The library at Alexandria is a well-known example." – David Hatcher Childress *Technology of the Gods: The Incredible Sciences of the Ancients*



(cont'd)

- "Throughout history, huge archives and libraries have been purposely destroyed. According to the famous astronomer Carl Sagan, a book entitled *The True History of Mankind Over the Last 100,000 Years* once existed and was housed in the great library in Alexandria, Egypt. Unfortunately, this book, along with thousands of others, was burned by fanatical Christians in the third century AD. Any volumes which they might have missed were burned by the Moslems to heat baths a few hundred years later. All ancient Chinese texts were ordered destroyed in 212 BC by Emperor [Qin Shi Huang], the builder of the famous Great Wall. Vast amounts of ancient texts—virtually everything pertaining to history, philosophy, and science—were seized and burnt. Whole libraries, etc." – David Hatcher Childress *Technology of the Gods: The Incredible Sciences of the Ancients*



# Impacts:

- “School desegregation came...as more an act of charity to black students than a legal remedy for what whites had done wrong for so long...while greater educational achievement for blacks is a significant goal, the argument that black students need to sit next to white students to achieve it is weak. Although African American students may well be more likely to have access to a rigorous curriculum and more plentiful educational resources in a predominantly white versus all-black school, their educational outcomes do not necessarily hinge on the racial make-up of their schools. Yet, educational achievement alone does not solve inequality across different racial groups. School desegregation must do more than raise black students' test scores and close the black-white achievement gap; it must also break the cycle of racial segregation that leaves blacks and whites worlds apart in other important areas. Frequently, African American students in segregated urban schools lack social networks and personal contacts with people in universities, businesses, law firms, or art museums — the types of contacts who could help them get summer jobs, teach them about career paths, and open their eyes to new possibilities for life after high school” - Amy Stuart Wells

*The "Consequences" of School Desegregation*





## (cont'd)

- In addition to the consequences of the surroundings, there was also the economic puzzle piece. Approximately 50 years ago, there was a “white flight” from major communities, especially in the south, to the north. This occurred after repeated race-related riots (e.g. 1928 Tulsa Bombing) in cities across America. President Lyndon B. Johnson commenced an investigation, which resulted in the *Kerner Report*. This report criticized white society for fleeing to suburbs. The reason for this was because they bankrupted and systematically killed African-American communities. The newly inhabited suburbs existed as exclusion points for black people; they were excluded from employment, housing, and educational opportunities.



# Where We Are Now

- That's how we ended up in these situations. We fell to the European takeover. They divide us by color (Oreo, colorism), class (capitalism), sex/gender (binaries), faith (that's a whole other story), knowledge (competition), and social interactions.
- The Brown v. Board ruling was merely anti-communist solution to maintain strength in Cold War (make democracy seem better). This case was a figurative victory for America: race relations could be improved without any significant structural changes. Basically, increased diversity in education was never supposed to change the racial domination in the United States by White people. This was mechanically stationed to eliminate the racial identities that maintained the separation of the races in name.





# Resources



- ***Hidden Colors*** (entire series [films]) – Tariq Nasheed
- ***Technology of the Gods: The Incredible Sciences of the Ancients*** – David Hatcher Childress
- ***The Iceman Inheritance: Prehistoric Sources of Western Man's Racism, Sexism and Aggression*** – Michael Bradley
- ***The Man-Not: Race, Class, Genre, and the Dilemmas of Black Manhood*** – Dr. Tommy J. Curry
- I also recommend 2Pac's music, MJ, KRS-One, etc.
- Remember to learn in as many ways as you can, not just in school.



*Fin.*