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Claremont Colleges Student Survey (Spring 2014)

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Claremont Colleges Student Survey (Spring 2014)

This survey was designed to understand how Claremont Colleges students use, perceive, and understand the Claremont Colleges Library, academic information technologies, and Information literacy skills. It was developed by Sara Lowe, Char Booth, and Maria Savova based on a survey Char Booth created and administered with the Council of Chief Librarians of California Community Colleges. The survey is about 25 questions long and should take you less than 20 minutes to complete.

Your participation is voluntary and anonymous, and your honest, thorough responses will help the Claremont Colleges Library provide you with better services and better meet your research and education needs. If you want to enter the optional cash prize drawing for 4 \$50 gift certificates, at the end of this survey you will be taken to another form and asked for basic contact information. You may only take the survey if you are a currently enrolled student at one of the Claremont Colleges, and you can only enter the drawing once.

Note on privacy and confidentiality: All of your responses and personal information will be kept confidential, and you will not be contacted for follow-up surveys. If published or reported, responses will be in aggregate or summary form. If you provide your email address for the prize drawing, it will not be shared, stored, or associated with your survey responses in any way.

Thank you for taking the time to respond. This survey will be open between March 10-April 20. If you have any questions or concerns, please email Sara Lowe, at sara_lowe@cuc.claremont.edu.

Library Use/Perceptions Items

1. During the semester, about how often do you.....
RESPONSES – didn't know I could, never, very rarely, rarely, occasionally, frequently, very frequently
 - a. Visit the Claremont Colleges Library in person
 - b. Use the Library website
 - c. Use Library databases (EBSCO, ProQuest, JSTOR, Web of Science, etc....)
 - d. Access online articles
 - e. Access e-books
 - f. Talk with a librarian via IM or chat
 - g. Talk with a librarian on the phone
 - h. Talk with a librarian in person
 - i. Email a librarian
 - j. Text message a librarian
 - k. Search for items in the Blais library catalog
 - l. Check Library hours or contact information online

2. During the semester, about how often do you use the Honnold-Mudd Library BUILDING to....
RESPONSES – Didn't know I could, Never, very rarely, rarely, occasionally, frequently, very frequently
- a. Do research for an assignment
 - b. Work on non-research coursework
 - c. Check out books
 - d. Check out course Reserves or Course-Adopted Books
 - e. Use Library computers for course-related work
 - f. Use Library computers for personal business (banking, shopping, etc.)
 - g. Stop by the Services Desk to ask a question
 - h. Make an appointment with a librarian to get research help
 - i. Meet with a tutor
 - j. Study alone
 - k. Study with a class group
 - l. Study with friends
 - m. Socialize
 - n. Watch videos/DVDs
3. Check all the ways you have accessed course readings, textbooks, or other school-related materials during the past year.
- a. Use Reserves or Course Adopted Books in the Library
 - b. Use Course Adopted e-Books online
 - c. Use online readings in Sakai
 - d. Check items out from the Library
 - e. Read items on the web
 - f. Read items on my mobile device
 - g. Download and print out
 - h. Buy paper course packs
 - i. Buy printed textbooks
 - j. Rent printed textbooks
 - k. Rent online textbooks
 - l. Buy online textbooks
 - m. Borrow from a friend or classmate
 - n. Other (Please specify): _____
4. How many times have you attended a workshop or presentation from a Claremont Colleges Librarian?
None, 1-2, 3-4, 5-6, more than 6
5. **OPTIONAL:** What do you APPRECIATE about Claremont Colleges Library?
6. **OPTIONAL:** What would you CHANGE about the Claremont Colleges Library?

7. **OPTIONAL:** Describe your ideal library.

E-book Items

8. For what purpose do you use e-books (select all that apply):

- a. Leisure reading
- b. Research (incl. course assignments)
- c. Assigned course readings
- d. Other (please specify)
- e. I do not use e-books [skip directly to question 13]

9. If the **same title** were available to you both in print and as an e-book, which one would you be **most likely** to use?

Fact finding/reference	Print	E-book
Finding relevant content for my studies or research	Print	E-book
Selective reading – individual chapters	Print	E-book
Extensive reading -- multiple chapters or whole book	Print	E-book
Leisure reading	Print	E-book
Other (please specify):	Print	E-book

[Comments available for every option]

10. Would the ability to download an e-book impact your decision on whether to prefer it to the print?

- a. Yes
- b. No

[Optional comments]

11. How often do you **typically** read e-books on...

RESPONSES – never, rarely, occasionally, predominantly, always

- a. Computer screen (desktop, laptop or netbook)
- b. Print pages and read from paper
- c. An iPad or another tablet
- d. Smartphone or iPod Touch
- e. Dedicated e-book reader
- f. Other (please specify)

12. How often do you use scholarly/academic e-books:

RESPONSES – never, once a year, once a semester, monthly, weekly, daily

- a. To read my assigned course readings
- b. To prepare my course assignments, write papers, etc.
- c. To do research

- d. Other school related (class activities, current awareness, general subject knowledge, etc.)
13. Would you like the Library to purchase the course books your professors assign?
- a. Yes. I would like the Library to purchase the course books in print format
 - b. Yes. I would like the Library to purchase the course books in electronic format
 - c. No. I prefer to purchase the books myself
 - d. It does not matter to me

IL/Tech Skills Assessment Items

Questions 14 and 15 in this section adapted from pilot NSSE Experiences with Information Literacy module. Copyright © 2013 Trustees of Indiana University. For information on questions see NSSE topical modules website - <http://nsse.iub.edu/html/modules.cfm>.

14. Over the past year, about how often have you done the following?

RESPONSES - Never, Sometimes, Often, Very often, Don't know

See <http://nsse.iub.edu/html/modules.cfm>

15. Over the past year, how much have your instructors emphasized the following?

RESPONSES - very little, some, quite a bit, very much

See <http://nsse.iub.edu/html/modules.cfm>

16. Please rate your abilities in the following areas:

RESPONSES - Very high, High, Moderate, Low, None, I don't know what this means

- a. Differentiate between scholarly and popular literature
- b. Use Library databases to find relevant sources
- c. Evaluate sources to determine if they are authoritative
- d. Use sources to further an argument/thesis
- e. Provide proper attribution to sources
- f. Write an annotated bibliography

17. My Claremont Colleges education is giving me the skills to:

RESPONSES - strongly disagree, disagree, not sure, agree, strongly agree

- a. Develop an effective research question or thesis
- b. Locate appropriate resources for my research question/thesis
- c. Effectively evaluate and analyze resources
- d. Synthesize and articulate the ideas of others in my work
- e. Paraphrase sources in my work
- f. Properly cite sources
- g. Understand when, and when not, to cite

- h. Understand open access and what research sources will be available to me after graduation
18. How important are the Claremont College's information resources (books, online article databases, guidance from librarians, etc.) to your learning and development? Not Important Very Important 1 – 7 scale
19. What is your skill level with the following items?
RESPONSES – very low, low, fair, high, very high
- a. Finding information for assignments in the Library or on the Library website
 - b. Finding information on the free web (Google, Wikipedia, etc.) for personal use
 - c. Finding information for assignments on the free web (Google, Wikipedia, etc.)
 - d. Using Sakai
 - e. Using word processing software (Microsoft Word)
 - f. Using presentation software (PowerPoint, Prezi)
 - g. Using spreadsheets (Excel)
 - h. Using graphics software (Photoshop, aoom)
 - i. Troubleshooting computers or software problems
 - j. Creating and editing web pages

Demographic Items

20. What college do you attend?*
- a. CGU
 - b. Claremont McKenna
 - c. Harvey Mudd
 - d. Keck Graduate Institute
 - e. Pitzer
 - f. Pomona
 - g. Scripps
21. Department/Subject
- a. Arts & Humanities (e.g., History, Philosophy, Theatre, Languages)
 - b. Science, Math, Technology (e.g., Biology, Physics, Computer Science)
 - c. Social Sciences (e.g., Politics, Economics, Business)
 - d. Interdisciplinary (please specify)
22. What best represents your student status?
- a. First-Year
 - b. Sophomore
 - c. Junior

- d. Senior
- e. Graduate Master's
- f. Graduate PhD

23. How old are you?

- a. 19 or under
- b. 20 to 24
- c. 25 to 29
- d. 30 to 34
- e. 35 to 39
- f. 40 to 49
- g. 50+

24. Cumulative GPA

- a. Below 2.0
- b. 2.0 – 2.4
- c. 2.5 – 2.9
- d. 3.0 – 3.4
- e. 3.5 – 4.0

25. OPTIONAL: Do you have any other comments or suggestions?