

# Claremont-UC Undergraduate Research Conference on the European Union

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## Foreword

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## FOREWORD

The European Union Center of California hosted the joint Claremont–University of California Undergraduate Research Conference on the European Union on April 7–8, 2011, at Scripps College in Claremont, California. A total of 55 students presented papers written on various topics related to the European Union. These students represented 25 different schools: Brigham Young University, Christopher Newport University, Claremont McKenna College, George Washington University, Gonzaga University, Indian University, Loyola University Chicago, Miami University, Mercyhurst College, Pitzer College, Pomona College, UC Berkeley, UC Irvine, UC Santa Barbara, UC Los Angeles, University of Arizona, University of Colorado at Boulder, University of Florida, University of Michigan–Ann Arbor, University of Oregon, University of Pittsburgh, University of San Francisco, University of Washington, University of Southern California and Westmont College. This volume is a compilation of the top papers presented at the conference.

The student conference was modeled on professional academic conferences. Each student presented his or her own research to a panel moderated by a faculty discussant whose primary tasks included providing constructive feedback and stimulating discussion of the issues at hand. The conference was designed with specific goals in mind: to promote the visibility of European Union Studies and expose the participants to different intellectual and academic traditions within this field; to motivate student research and hone analytical, writing and presentation skills; and to strengthen the curriculum on European Union Studies at participating campuses by encouraging faculty interaction with students, not only with respect to their expertise in particular research areas but also by conveying general knowledge about contemporary Europe to students. Hence, the research presented in this volume reflects a collaborative effort to involve students in academic research and policy debates on issues involving the European Union.

The subject matter in the papers reflects the diversity of the student authors. **Amelia Adams** explores member states' attitudes toward European Security and Defense Policy (ESDP) and whether these have changed, in light of the 2008 economic crisis, in favor of pooled resources and capability sharing under the EU framework. **Melike Basturk** discusses the role of Cyprus as an obstacle to Turkey becoming a full member of the European Union, including a description of major actors in the process and a possible prognosis. **Bryce Comstock** uses a unique conceptual framework of Robert Putnam's two-level game in combination with Arthur Benz's negotiation–accountability dilemma to examine the United Kingdom's political response to the EU political agenda. **Noah Jennings** challenges the popular portrayal of same-sex marriage as antithetical to religious beliefs and authorities, pointing to coexisting values of religion and LGBT rights in some European societies. **Amanda Knorr** investigates national identity concerns as determinants of attitudes for the European Union,

using France as a case study. **Sead Osmani** makes the argument that the primary interest of the U.S. and NATO in the Kosovo intervention of the late 1990s was to preserve NATO's relevancy and credibility. **Alisa Shekhtman** examines the development of the rights-based jurisprudence of the European Court of Justice (ECJ) through an in-depth analysis of the Kadi litigation; the author concludes that this judicial dialogue is the product of an activist Court, which nevertheless remains responsive to the concerns of the Member States of the EU. **Daniel Stepanicich** focuses on the military dimension of ESDP in an attempt to determine the extent of security and defense integration in Europe. **Maya Swisa** examines realist, constructivist, and institutionalist perspectives on the probability of maintaining long-standing peace within the EU. Finally, **Christopher Young** explores the differences between the European Union's Water Framework Directive and the United States' Clean Water Act in an attempt to understand how political actors have impacted the effectiveness of these two policies.

The conference was hosted by the European Union Center of California, and the administration of the conference by Center's staff, headed by Zaynah Rahman, was indispensable to its success. Zaynah's fine editing of this volume also allows us to share the results of the conference with a wider audience. In addition, we owe a debt of gratitude for the financial and administrative support provided by the European Union Center of Excellence at UC Berkeley; the Institute of European Studies at UC Berkeley; the Institute of Slavic, East European, and Eurasian Studies at UC Berkeley; the Colorado European Union Center of Excellence at the University of Colorado at Boulder; the David M. Kennedy Center at Brigham Young University; the BYU Center for the Study of Europe; and the European Union Center of Excellence at the University of Washington.

We are grateful to our keynote speaker for sharing his expertise and knowledge regarding citizenship policies in the European Union. Ambassador Karel Kovanda, former Deputy Director-General of External Relations in the European Commission, delivered the keynote address on "EU's Foreign Policy: Its Architecture and Effectiveness."

Special thanks are due as well to the faculty discussants who donated their time and expertise with the students, including Nigel Boyle, Pitzer College; Steven Casper, Keck Graduate Institute; Beverly Crawford, UC Berkeley; Mai'a Cross, University of Southern California; Patricia Dillon, Scripps College; Tom Ilgen, Pitzer College; Wade Jacoby, Brigham Young University; Valentina Padula, UC Santa Barbara; Jeffrey Pennington, UC Berkeley; Branislav Radeljic, University of East London; Jennifer Taw, Claremont McKenna College; and, Lako Tongun, Pitzer College. Ambassador Kovanda also served as a panel discussant, to the delight of our students. The participation of these individuals established a high standard for, and enriched the experience of, the students at the conference.

Ultimately, the success of the conference was due to the outstanding contributions of the student participants. As the selections in this volume make clear, their papers demonstrated both serious intellectual maturity and genuine research skills. The result was a conference that was both thoughtful and stimulating.

David M. Andrews, Director  
European Union Center of California