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Fall 2023

The Conundrum of Senior Thesis in the Library's Open Access Institutional Repository

Jennifer E. Beamer The Claremont Colleges Library

Kenneth Cotich The Claremont Colleges Library

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Recommended Citation

Beamer, Jennifer E. and Cotich, Kenneth, "The Conundrum of Senior Thesis in the Library's Open Access Institutional Repository" (2023). *Library Staff Publications and Research*. 75. https://scholarship.claremont.edu/library_staff/75

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The Conundrum of Senior Thesis in the Library's Open Access **Institutional Repository**

Jennifer Beamer & Kenneth Cotich, Claremont Colleges Library, Claremont CA

Abstract

Scholarship@Claremont (S@C) is the official institutional repository for the Claremont Colleges Consortium (a group of seven library arts colleges in Southern California) and is managed by The Claremont Colleges Library. For more than ten years, library staff has been assisting Seniors with posting their undergraduate theses as a part of the ETD program, and they are some of the most downloaded items numbering in the 300,000-plus range. Theses are accessible via Open access and on the Campuses only. This poster will share some challenges in hosting and posting workflows for students, policies, and procedures for library staff and our campus partners. We will also share our pre-deposit support to students and faculty through education and advocacy. Finally, we would like to share and discuss pathways for moving forward with the Senior Thesis.

Background

Five Undergraduate Campuses ~500 Deposits per academic year

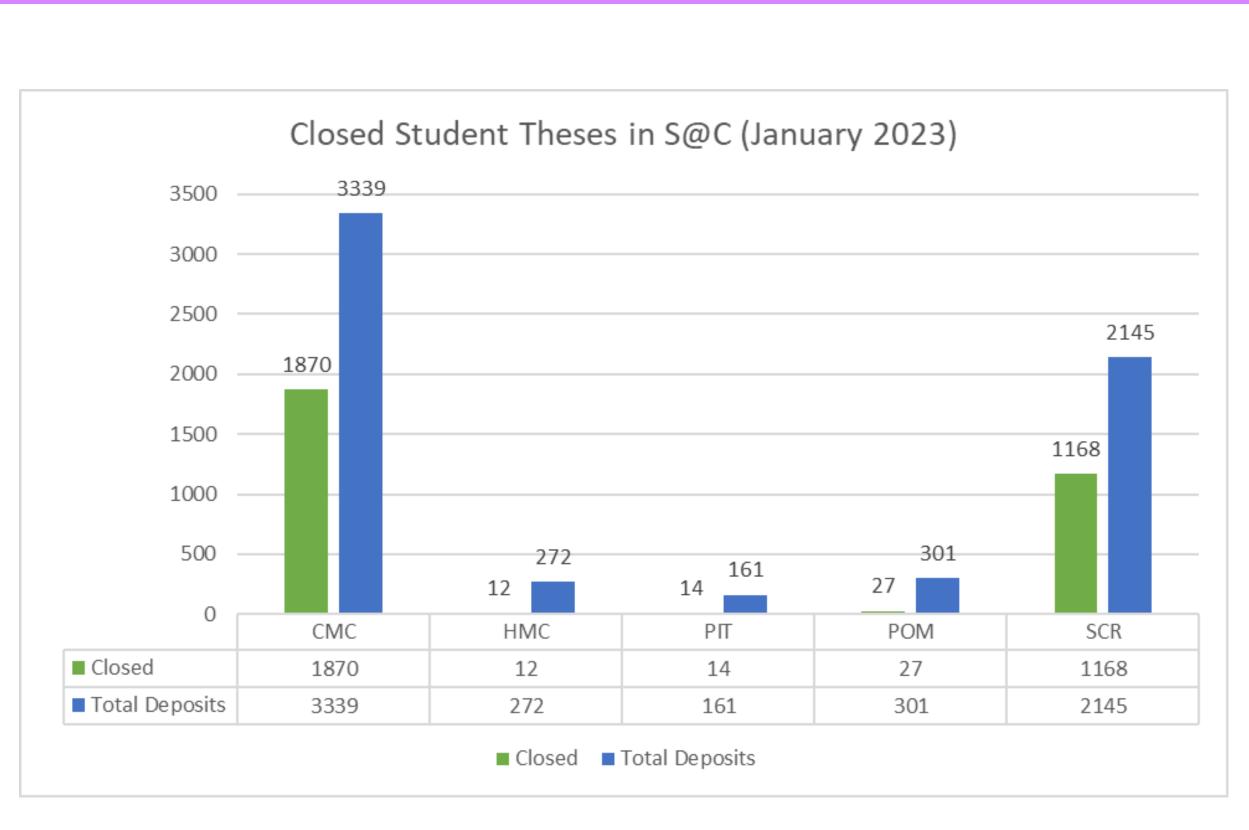
Two with mandated deposit Three with optional deposit

Must have registrar/faculty reader approval - (if no approval then sits on the backend and is removed)

Students self-deposit and choose to post theses in one of THREE ways:

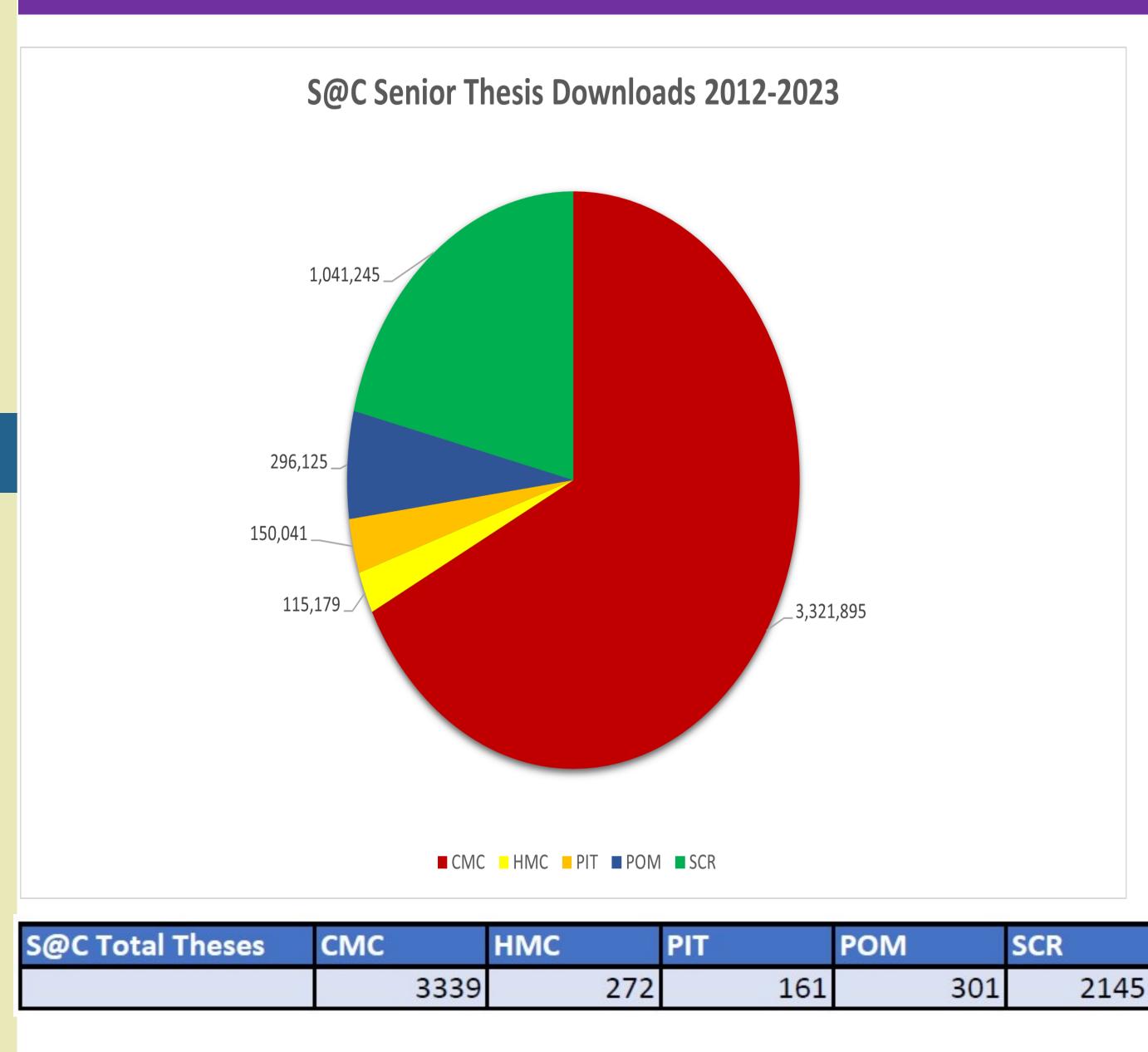
- **Open Access:** a bibliographic citation with the full-text PDF of the work, made openly accessible by Google Scholar or,
- **Campus-Only Access:** a bibliographic citation (discoverable on Google Scholar), with the full-text PDF of the work, made only available to current staff, students, and faculty at The Claremont Colleges campuses, or
- **Embargoed:** a bibliographic citation (discoverable on Google Scholar) while the full text is uploaded to S@C it is unavailable during the duration of the embargo period length of embargo can be requested by the student and/or faculty member)
- No dark archive of thesis (exemptions)

Open Vs. Closed



6218 deposits/3091 restricted or closed items 49.71% closed submissions

Downloads



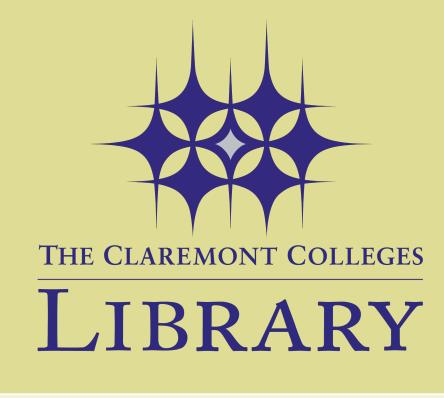
- Provide instruction on copyright
- Uploading support and materials

Challenges and New Pathways

- (still shows metadata).
- students:

- Pitzer Colleges).





Labor and Infrastructure

1.6 Full-time employees (1 librarian / 1 staff) Support throughout the posting process

Digital Commons platform purchased in 2012 / not intended to be a closed platform - Open Access

8 - 10 weekly requests for access to a closed thesis.

We say we are an open repository - 49% not open.

Embargo status is confusing to students, faculty, and registrars

Average of 25 monthly requests for closed items Assist

Students request to postpone posting their thesis indefinitely due to the possibility of publication in a journal.

We can't move platforms with 40% missing full text items.

• The growing rate of students depositing their thesis closed only means a steady continuation of non-open access (Pomona and