

# Claremont-UC Undergraduate Research Conference on the European Union

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## Foreword

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## FOREWORD

The European Union Center of California hosted the joint Claremont–University of California Undergraduate Research Conference on the European Union on April 11–12, 2013, at Scripps College in Claremont, California. A total of 49 students presented papers written on various topics related to the European Union. These students represented 26 different schools: American University, Baylor University, Bowdoin College, Brigham Young University, Fullerton College, The Georgia Institute of Technology, Loyola University Chicago, Mercyhurst University, Oakland University, Pitzer College, Pomona College, Scripps College, St. Norbert College, Syracuse University, Texas A&M University, The George Washington University, The University of California Berkeley, The University of California Santa Barbara, The University of Gdańsk in Poland, The University of New Mexico, The University of North Carolina at Chapel Hill, The University of San Francisco, The University of Southern California, The University of Southern Maine, The University of Toronto, and The University of Washington. This volume is a compilation of the top papers presented at the conference.

The student conference was modeled on professional academic conferences. Each student presented his or her own research to a panel moderated by a faculty discussant whose primary tasks included providing constructive feedback and stimulating discussion of the issues at hand. The conference was likewise designed with specific goals in mind: to promote the visibility of European Union studies and expose the participants to different intellectual and academic traditions within this field; to motivate student research and hone analytical, writing and presentation skills; and to strengthen the curriculum on European Union studies at participating campuses by encouraging faculty interaction with students, not only with respect to their expertise in particular research areas but also by conveying general knowledge about contemporary Europe to students. Hence, the research presented in this volume reflects a collaborative effort to involve students in academic research and policy debates on issues involving the European Union.

The subject matter in the papers reflects the diversity of the student authors. Through a comparison of two Common Security and Defense Policy military operations, **Pia Bhathal** examines the European Union's security relations with NATO. **Zoë Bollinger** applies a comparative regional approach to investigate the development of economic integration in the EU and the Association of Southeast Asian Nations. **Julia Markham-Cameron** uses Critical Race Theory to analyze the 2010 French Repatriation Program. **John Ray** observes how governance structures affect both labor markets and economic outcomes in an exploration of the five major European soccer leagues. **Eytan Schindelheim** explains the policy consequences of the 2008 financial crisis through a study of the international cooperation between Europe and the United States in improving regulation. **Shaniqua Singleton** claims that at present the EU most aptly displays a mix of both multilevel governance and liberal intergovernmentalism. In an evaluation of the European External Action Service and voting patterns in the United Nations General Assembly, **Timothy Stretton** examines how EU member states can achieve a greater level of cohesion in foreign policy. **Jacob Wellman** utilizes a fuzzy-set Qualitative Comparative Analysis to evaluate the EU's Emissions Trading System as a model for managing climate change. And lastly, **Hannah Young** compares the

public opinion of EU member states and Turkey through the use of European Values Surveys in an attempt to more fully understand EU skepticism of Turkish accession.

The conference was hosted by the European Union Center of California, and the administration of the conference by the Center's staff, headed by Zaynah Rahman, was indispensable to its success. Kenneth Leonardo and Zaynah Rahman's fine editing of this volume allows us to share the results of the conference with a wider audience. In addition, we owe a debt of gratitude for the financial and administrative support provided by the European Union Center of Excellence at UC Berkeley; the Institute of European Studies at UC Berkeley; the Institute of Slavic, East European, and Eurasian Studies at UC Berkeley; the David M. Kennedy Center at Brigham Young University; the Brigham Young University Center for the Study of Europe; the European Union Center of Excellence at the University of Washington; the University of Southern California's School of International Relations; and, the Colorado European Union Center of Excellence at the University of Colorado at Boulder.

We are grateful to our two keynote speakers: Ambassador Karel Kovanda, Former Czech Ambassador to the United Nations and Former Deputy-Director General for Foreign Relations at the European Commission, who delivered a keynote address on "Europe Integrating, Countries Disintegrating?"; and, Mr. Lionel Jospin, Former French Prime Minister and Former French Presidential Candidate, who delivered a keynote address on "Europe: A Continent in Decline, or a Model for the Future?"

Special thanks are due as well to the faculty discussants who donated their time and expertise with the students, including Nigel Boyle, *Pitzer College*; Patricia Dillon, *Scripps College*; Edward Haley, *Claremont McKenna College*; Thomas Ilgen, *Pitzer College*; Valentina Padula, *University of California, Santa Barbara*; Jeffrey Pennington, *UC Berkeley*; Hans Rindisbacher, *Pomona College*; Phil Shekleton, *University of Washington*; Andrzej Stepniak, *University of Gdansk in Poland*; Jennifer Taw, *Claremont McKenna College*; Nicholas Wheeler, *Brigham Young University*; and, Phil Zuckerman, *Pitzer College*. Ambassador Karel Kovanda also served as a panel discussant, to the delight of our students. The participation of these individuals established a high standard for the conference, and greatly enriched the experience of the students.

Ultimately, the success of the conference was due to the outstanding contributions of the student participants. As the selections in this volume make clear, their papers demonstrated both serious intellectual maturity and genuine research skills. The result was a conference that was both thoughtful and stimulating.

David M. Andrews, Director  
European Union Center of California