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Mentalism

Lee Goldstein

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indicates “u-shaped, two solutions, crosses the axis twice.” They are more concerned with “Did I key in the proper lower-case password, how do I get the laser printer to work, and when does this miserable lab end?” Not mathematics!

Dehumanization: Users of the WWW can easily get overwhelmed and lost, forgetting why they came in the first place. In startling contrast, consider an ancient village. Denizens experienced birth and death, floods and harvests—highs and lows dispersed by time. On the WWW, high and low experiences arrive every nanosecond. Events which once held such excitement are not common place if you live in a global cyber-village. Perhaps when one mathematics student accesses the mind of another mathematics student, one will merely lurk and another will put forth opinions and solutions.

THE GOOD—THE HUMANIST

The Internet gives the student—lurker or participant—a bond with a community they had no access to before. The community includes students, faculty, professors and Nobel laureates. Hopefully, it gives them a sense of awe and purpose and the sense that mathematics is a living, vital study that has great rewards and a need to collaborate with past, present, and future.

The Internet assists a mathematician by providing access to resources and research quickly and easily, worldwide. It also can link a mathematician into a global network of the mathematics community that has not existed till now. The Internet assists a flexible mathematics educator by bringing subways around the planet and recycling ventures into the classroom.

The Internet can serve as a communication tool between scholars, can facilitate group work and can add facts, personality, and flavor to the mathematicians behind the theorems. Tools of the collaborative endeavor are the following: e-mail, list-serve lists, resources, journals, faces behind work, collaboration, group work, and argument.

CONCLUSION

The technology is here and will assuredly be integrated into our lives. The Internet, specifically the WWW, gives us resources to explore and treasures to find. The true beauty of mathematics will be experienced by students with and without computers, with or without the information superhighway. Mathematical beauty is a human experience that perhaps can be assisted by machines, but not experienced or created by them.

Mentalism

Lee Goldstein

Spiral of the belike,
Hoping of a like to be at the spiral center,
Where the avoidant dislike is the reality principle
And is typically assumed to be from outside,
But where a disike might, too, be about the center,
And there is the reality within,
And of that spiral wish,
When the dislike, he or she might convert it,
At least, as the spiral, into the neither like nor dislike.