

7-1-1997

From the Editor, Issue 15, 1997

Alvin White
Harvey Mudd College

Follow this and additional works at: <http://scholarship.claremont.edu/hmnj>

Recommended Citation

White, Alvin (1997) "From the Editor, Issue 15, 1997," *Humanistic Mathematics Network Journal*: Iss. 15, Article 2.
Available at: <http://scholarship.claremont.edu/hmnj/vol1/iss15/2>

This Editorial is brought to you for free and open access by the Journals at Claremont at Scholarship @ Claremont. It has been accepted for inclusion in Humanistic Mathematics Network Journal by an authorized administrator of Scholarship @ Claremont. For more information, please contact scholarship@cuc.claremont.edu.

From the Editor

The Exxon Education Foundation has been supporting the Humanistic Mathematics Network Journal for twelve years. EEF supports the production, publication, and mailing of HMNJ free of cost to all libraries and individuals who request copies.

The HMNJ circulation is close to 2000 readers all over the world. The diverse interest is reflected in the topics of the articles and book reviews in this issue.

The Production Manager, Matthew Fluet, had to take an unexpected leave in the middle of the semester. Fortunately, Justin Radick was able to step in to complete the production of this issue with skill and good ideas. Justin will work during the summer to produce the next issue, which will be mailed in September or October.

The Los Angeles Times of June 8 and 9, 1997 published two major articles that explored the effect of computers in school classrooms. The verdict is mixed: much excitement, little effect on traditional education such as reading, writing, and math.

An interesting newsletter that explores the theme of the L.A. Times articles is *Mathematics and Technology in the Classroom: A Moderating Voice*, edited by Kent Bessey. Copies and subscriptions are available from:

Mathematics and Technology
343 South 3rd East
Rexburg, ID 83440

Readers are invited to submit commentary to the Journal. All comments and letters should be sent to Harold Ness of the University of Wisconsin, Fond du Lac, WI 54935.