

Frontiers for Young Minds: Call for Contributions

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Frontiers for Young Minds: Call for Contributions

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FRONTIERS FOR YOUNG MINDS, available at <https://kids.frontiersin.org/>, is a free, open-access scientific journal with articles written by scientists with an audience of children and young teens (ages 8-15). A distinctive feature of the journal is that submitted articles are reviewed not by the author's peers, but by kids themselves, working under the guidance of experts. The mathematics community is invited to submit articles, both on original research and on classic topics.

I would like to invite the mathematics community to become involved with a new and rather unusual publishing outlet. *Frontiers for Young Minds*, available online at <https://kids.frontiersin.org/>, is a free, open-access scientific journal with articles written by scientists with an audience of children and young teens (ages 8-15). A distinctive feature of the journal is that submitted articles are reviewed not by the author's peers, but by kids themselves, working under the guidance of experts. *Frontiers for Young Minds* was founded in 2013 and has well-established sections in areas such as biodiversity, geoscience, and neuroscience. The newest section is *Understanding Mathematics*, for which I am the chief editor.

I believe that we need to do a better job of showing non-professionals the beauty and power of mathematics, and the earlier we start the better. I also believe that with enough care and craft, it is possible to communicate serious mathematics to this audience. So I invite you to contribute an article, whether on your own research or on an established topic.

To learn more about *Frontiers for Young Minds*, I invite you to visit the journal website and/or to read my December 2017 post "[Communicating Advanced Mathematics to Kids](#)" in the AMS Blog on Teaching and Learning Mathematics.