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Front Matter, Issue 9, 1994

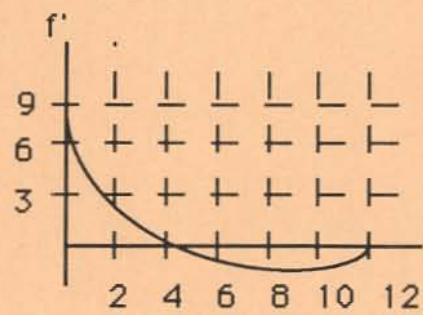
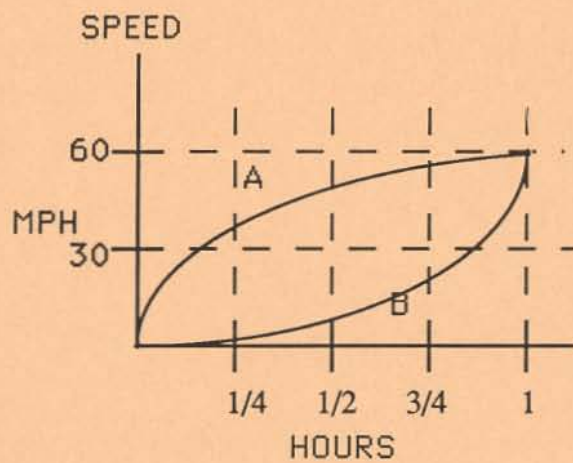
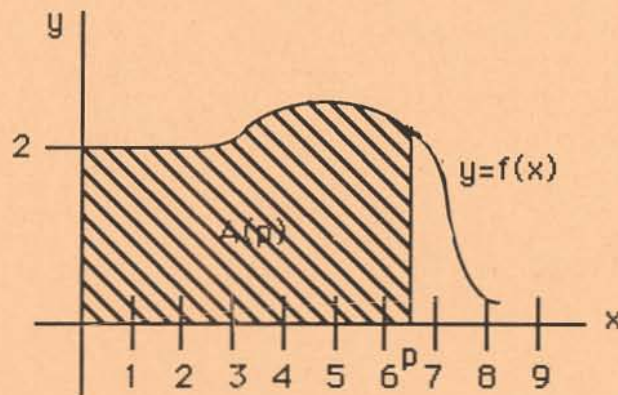
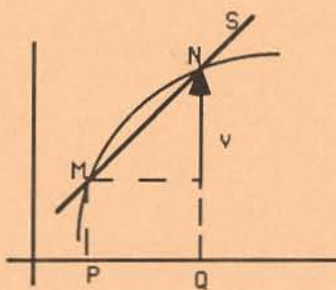
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COVER

These diagrams were used in G.S. Monk's article, "Students' Understanding of Functions in Calculus Courses," which appears on pages 21-27. His study was based on four multipart problems for beginning calculus students. Each problem had one or two questions that tested for a Pointwise understanding of a function and one or two questions that tested for an Across-Time understanding of the same function.

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