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## Poem

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# The Smarandache Semantic Paradox

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Prove that the following sentence is a paradox:  
"All is possible, the impossible too!"

## SOLUTION

If "all is possible," then the "impossible" doesn't exist, hence there is no impossible.  
If "the impossible too," i.e. "the impossible is possible," then not "all is possible." Contradiction again.

The two parts "all is possible" and "the impossible too" are contradictory to each other.

## REFERENCE

Le, Charles T. "The Smarandache Class of Paradoxes," Journal of Indian Academy of Mathematics, Indore, India, Vol. 18, No. 1, 1996, pp. 53-55.

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## GEOMETRIC SHAPES

Shapes and sizes are very cool,  
That's the reason I stay in School.  
Miss Schaffer teaches us our math,  
She's the one who paves our path.

We learn all shapes and sizes too,  
There are so many, here's a few:  
Polygon, hexagon, octagon, square.  
A circle's surface is very fair.

I hope we learn about more shapes,  
Maybe they're in my videotapes.  
You can even make shapes out of clay,  
I made a triangle just the other day.

Geometric shapes can be found everywhere,  
They're something that we should share.  
And now my poem comes to an end,  
I hope that shapes can too be your friend.

Sam Dudley

## POEM

Tessellations Tessellations they are so great  
they fit together like carts and crates,  
They have very many sizes and very many shapes.  
With no gaps and have no flaps, you wouldn't know  
why they're under the subject Math.

Natalie Kashhefi

## "FUN WITH ALGEBRA!"

The world of numbers can be quite fun,  
When your fear of them is overcome.

Algebra looks scary at first sight,  
Solving equations with all your might.

Here are a few tricks to help you see,  
Just how simple Algebra can be!  
Add to one side, add to the other,  
Subtract from one, and from the other.

Try to get the variable alone,  
So that its true value will then be known.

Follow these rules and Algebra will be,  
Just as fun for you as it is for me.

Janelle Kulik