# The Journal of Humanistic Mathematics

## JULY 2016 ISSUE CONTENTS

### Editorial

**Connections**

Mark Huber and Gizem Karaali | 1

### Articles

**Humanizing Mathematics through Ethnomodelling**

Milton Rosa and Daniel Clark Orey | 3

**Using IBL in a History of Mathematics Course: A Skeptic’s Success**

Michael E. Matthews and Angela M. Hodge | 23

**Combinatorics of the Sonnet**

Terry S. Griggs | 38

**Bringing Students Back to Mathematics: Classroom Knowledge and Motivation**

Gyang-Nguyen T. Nguyen and Joel B. Goodin | 47

**What has an Impact on Grades? Instructor-Made Videos, Communication, and Timing in An Online Statistics Course**

Regina Aragon and Indika P. Wickramasinghe | 84

### Exposition

**Patterns Formed by Coins**

Andrey M. Mishchenko | 96

### World of Mathematics

**Al-Khwārizmī and the Hermeneutic Circle: Reflections on a Trip to Samarkand**

Asuman G. Aksoy | 114

**Stop Ruining Math! Reasons and Remedies for the Maladies of Mathematics Education**

Rachel M. Steinig | 128

**A Truly Beautiful Theorem: Demonstrating the Magnificence of the Fundamental Theorem of Calculus**

Dan McQuillan and Darlene M. Olsen | 148

**Fuzzy Logic in Health Care Settings: Moral Math for Value-Laden Choices**

Sarah Voss | 161

**Simple Tools with Nontrivial Implications for Assessment of Hypothesis-Evidence Relationships: The Interrogator’s Fallacy**

Justus R. Rick | 179
BOOK REVIEWS

Book Review: *A New Index for Predicting Catastrophes: Poems* by Madhur Anand

Teaching the Quandary of Statistical Jurisprudence:
A Review-Essay on *Math on Trial* by Leila Schneps and Coralie Colmez

POETRY

The Greatest Integer Function
Quantitative Literacy
Menger Sponge
Calculus Problems
An Exercise on Limits

FICTION

Our Lady, Queen of Undecidable Propositions

ANNOUNCEMENT

SIMIODE: Teaching Differential Equations Through a Modeling First Approach
The Journal of Humanistic Mathematics provides an open forum for both academic and informal discussions on the various threads of mathematical inquiry. The focus of submitted papers should be on the aesthetic, cultural, historical, literary, pedagogical, philosophical, psychological, and sociological aspects of doing, learning, and teaching mathematics. Authors should keep in mind that the Journal intends to publish work that appeals to a general mathematical audience. This includes people who are seriously interested in mathematics, but may come from a variety of backgrounds both within and beyond academia.

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